

Our Aims and Objectives.

Part I Section C

The following is a list of the Centres aims and objectives. These have been written in relation to the following areas: the Centre, the parents, the children, the staff and the community.

The Centre.

- * To provide a comfortable and supportive environment for parents, staff and children and strive for open communication and good relations between all parties.
- * To provide a safe environment.
- * To provide a clean environment.
- * To provide a caring environment.
- * To provide a friendly and welcoming environment.
- * To ensure any transport for children to and from school is safe.
- * To provide high quality care for children.
- * To have equipment and facilities that are suitable to the needs and abilities of the school aged child.
- * To encourage good nutrition through the provision of nutritious snacks and by modeling healthy eating habits.

The Parents.

- * To provide for the needs of parents who are working, looking for work, studying or who need care on an occasional basis.
- * To open for hours that allow parents to travel to and from that place of employment or study.
- * To make parents feel welcomed and valued.
- * To accept and value every parent regardless of race, cultural background, religion, sex or ability.
- * To help them feel confident in the Centres quality of care for their child.
- * To keep them informed and updated in issues relating to the service.
- * To encourage parent involvement in decisions on policy and programming issues.
- * To encourage feedback and input from parents in relation to the program, policies or other issues relating to the Centre.
- * To encourage open communication between parents and the Centre.
- * To maintain positive relationships between parents, staff and management.
- * To meet the current needs of parents through continual update and review of relative issues.

The Children.

- * To accept and value every child regardless of race, cultural background, religion, sex or ability.
- * To maintain positive communication and relationships between staff and children.
- * To encourage individual interests.
- * To foster children's independence and self help skills.
- * To provide children with opportunities for self-expression and self-direction.
- * To provide an environment that will foster the child's self esteem.
- * To help children develop self discipline skills through positive example and direction.
- * To help children appreciate and care for each other and their surroundings.
- * To encourage children to be involved in the planning, implementation and evaluation of activities in the Centre.
- * To develop and implement a balanced program that is stimulating, interesting and exciting which allows for opportunities to explore and develop new skills.
- * To develop a mixed program which is appropriate to the developmental and leisure needs of all individuals and reflects the Centres cultural diversity.
- * To provide a place for children to play with friends.
- * To encourage children to participate in decisions about the Centre.

The Staff.

- * To ensure staff works together as a team and be supportive of each other in the workplace.
- * To create an enthusiastic and positive atmosphere for the staff which encourages personal initiative and co-operation.
- * To help develop mutual respect, courtesy and understanding for all.
- * To provide support and assistance where needed.
- * To provide relevant training and development.
- * To ensure staff are aware of all expectations and duties.

The Community.

- * To provide for the changing needs of the local community.
- * To be sensitive to the needs of residents around the Centre in relation to parking, noise and other considerations.
- * To ensure the cultural diversity of our community is valued and respected.
- * To develop positive relationships with our local schools, local council and government.
- * To maintain open communication between the schools, neighbours and other relevant groups in our area.
- * To keep the relevant groups informed of any major changes within the Centre.
- * To keep up to date with any current issues in the local area.
- * To participate, where possible, in community events.