

In centre Activity - Risk Assessment & Benefit Analysis

Wheeled Toys

Ongoing activity in School holidays throughout 2022

Address: Golden Grove Street, Darlington New South Wales 2008

Proposed activities: Children permitted to bring their own wheeled toys to the centre to ride in the designated area

Proposed Area: cola or Basketball courts.

Number of Children attending: max number enrolled (Licensed for 30 children)

Number of Educators: Min 2 staff

Educator to child Ratio, including whether this activity warrants a higher ratio: 1 educator: 15 children

Checklist: -

- First aid Kit
- Signs and notices

RISK BENEFITS LINKED TO MY TOP OUTCOMES: -

Play is great for children's well-being and development. When Planning and providing play opportunities, the goal is not to eliminate risk, but to weigh up the risks and benefits.

(MYTOP – "My time our place – framework for school age care in Australia, 2011)

Outcome 1 – Children have a strong sense of Identity = By allowing children the opportunity to bring their Wheeled Toys to the centre during the school holidays in 2016 we are providing the opportunity for children to explore and engage with social and physical environments through building relationships and play, at a pace they feel comfortable. Children will have free choice if they wish to participate in this activity, as they will need to bring wheeled toys from home, and it provides an opportunity for children to engage in leisure activities with peers at the service, which is important for children to engage in these activities with peers. All this ensures children *feel safe, secure, and supported* (1.1). Children will also be able to *'learn to interact in relation to others with care, empathy and respect* (1.4). By allowing children to bring their wheeled toys to the centre it will allow children to spend a large proportion of their time with their peers, in group play, engaging in and contribute to play and leisure experiences. They will be provided with the opportunity to negotiate play spaces and awareness for others, allowing them to express a range of views, emotions and thoughts constructively, allowing them to establish and maintain relationships with peers.

Outcome 2 – Children are connected with and contribute to their world = By allowing children the opportunity to bring wheeled toys to the centre children will be provided with ways that they can participate in and contribute to group activities with peers. It will provide children to learn how to negotiate roles, space and relationships in play experiences with one another, and build on their own social experiences to explore other ways of being. This activity at the service will allow us to promote a sense of community within the school age care setting, through children negotiating space, contribute to decision making about the use of this space and express opinions on matters that affect them. This all allows *'Children to develop a sense of belonging to groups and communities and understand the reciprocal rights and responsibilities necessary for active community participation* (2.1). This ongoing activity will allow multiple opportunities for *Children to become aware of fairness* (2.3) through children being engaged in conversations about respectful and equal relations between and with children.

Outcome 3 – Children have a strong sense of Wellbeing = 'Physical wellbeing contributes to children's ability to socialise, concentrate, cooperate and learn'. Through allowing children to bring wheeled toys to the service, children will be provided with an opportunity to take responsibility and be mindful of their own safety and that of peers and provide children with confidence and independence, this will contribute to their sense of becoming, learning and development. Educators will be present to ensure that while children are challenged they affirm children efforts, to have knowledge, understanding and respect for each child and support children to persevere when faced with a challenge. We will be able to provide a time and space for children at the service to be challenged and practice their skills. This will allow *'children to become strong in their*

social and emotional wellbeing' (3.1). In addition a strong sense of wellbeing will be maintained through '*children taking increasing responsibility for their own health and physical wellbeing*' (3.2). Children will be having fun, while participating in physical play that will challenge them, demonstrate increasing competence, confidence and skills through manipulating equipment and tools, with the assistance, encouragement and guidance of educators and peers. In taking responsibility for their own wellbeing they will be able negotiate the environment, ensuring their safety and wellbeing as well as that of peers, and develop gross motor skills. Through bringing wheeled toys to the service it will provide educators with the opportunity to discuss and teach, through both planned and spontaneous discussions and activities, road safety and personal safety when children ride wheeled toys in the greater community.

Outcome 4 – Children are confident and involved learners = Wheeled toys at the service will allow '*Children to develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity*' (4.1) as well as allow '*Children to use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating*' (4.2) Physical activity will challenge children's belief in their own ability, and encourage children to explore, experiment and take appropriate risks. This activity will provide an environment that is flexible and open ended, allowing children to experience a positive sense of self and sense of belonging, developing confidence that will allow children to experiment and explore new ideas. Children will be provided with an opportunity to assist educators in designing the play space so that there is space for all children to play, those who choose to participate in wheeled toy activities and those who choose not to, by children participating in this decision making process we are allowing them to develop a sense of self, and a sense of belonging to a wider community within the service – developing confidence and cooperation within themselves and the service.

Outcome 5 – Children are Effective Communicators = Play provides opportunity for communication, and wheeled toy will provide an opportunity for children to both listen to peers and communicate ideas, which will assist children to have a sense of belonging amongst their peers as well as self-confidence. It will provide an opportunity to express ideas and feelings as well as listen to the ideas and feelings of others. It provides a great opportunity for children to interact socially with others in a relaxed environment. All this demonstrating that '*children interact verbally and non-verbally with others for a range of purposes*' (5.1)

| Activity/Hazard | Risk (use matrix) | Risk Control | Who | When |
|------------------------|-------------------|---|--|---|
| Setting up of the area | Moderate | <ul style="list-style-type: none"> ✓ Preference would be to use the basketball courts as the bike area – so that it is the exclusive use of the bike and scooters.– responsible person to risk assess the situation on the day. ✓ If deemed not safe to use then staff are to set up a bike and scooter area in a designated area deemed by the responsible person that has been thoroughly risk assessed. ✓ Educators are to designate an area appropriate for the number of children attending. ✓ If moving seats and other obstacles Educators are to use correct manual handling skills to minimise personal injury. Heavy seats/items may need two persons to move them. ✓ When children are assisting, ensure children are also using correct manual handling and not attempting to lift heavy objects alone. ✓ Educators to designate a safe passage for children to access area. ✓ A 'Parking area' should also be set up for the safe and neat storage of wheeled toys – to ensure there are no trio hazards. | <p>Responsible Person</p> <p>Educators</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> | <p>On Day of activity</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> |

| Activity/Hazard | Risk (use matrix) | Risk Control | Who | When |
|--|-------------------|--|---|---|
| Riding of Bikes and Scooters | Moderate | <ul style="list-style-type: none"> ✓ Educators must inform and remind the children of the rules on riding their wheeled toys. ✓ Children must wear correct fitting helmets – if it does not fit correctly children will not be permitted to ride. ✓ It is highly Recommended that children where wrist, knee and elbow guards when riding skate boards and roller blades/skates. ✓ Children must wear enclosed shoes when riding wheeled toys. ✓ Wheeled toys must be in good work order – if there are any defects children will not be permitted to ride. ✓ No tricks or stunts will be permitted. ✓ Children showing poor balance will not be permitted to ride. ✓ Wheeled toy area must have at least two designated educators watching area. ✓ Educators to ensure that all wheeled toy rules are followed and enforced. Any children not following the rules will not be permitted to ride for a period of time, if the behaviour continues they will not be permitted to continue to ride for the rest of the day. ✓ Rules to be displayed in the bike riding area throughout the day. ✓ Children and parents provided with all rules for bringing wheeled toys to the service that they will be requested that they read and familiarise themselves with said rules, before attending on programmed wheeled toy day. ✓ Educators to ensure that children are riding wheeled toys in the same direction throughout the designated area/track. | <p>Educators</p> <p>Children/ Educators</p> <p>“ “</p> <p>“ “</p> <p>Educators</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>Vacation care coordinator</p> <p>Educators</p> | <p>On Day of activity</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>“ “</p> <p>Prior to activity day</p> <p>On Day of activity</p> |
| Trip hazards - Incorrect storage of wheeled toys and equipment. | Moderate | <ul style="list-style-type: none"> ✓ A ‘Parking area’ for wheeled toys will be set up for the safe storage of all wheeled toys and equipment. ✓ Children will be informed of the safe and responsible storage of wheeled toys and equipment. ✓ Throughout the day Educators will regularly check the parking area to ensure ‘walkways’ are clear and the wheeled toys and equipment is stored in a way in which reduces them being a trip hazard. | <p>Educators</p> <p>“ “</p> <p>“ “</p> | <p>On Day of Activity</p> <p>“ “</p> <p>“ “</p> |
| Weather - Heat - Wet Weather | Moderate | <ul style="list-style-type: none"> ✓ Children to wear appropriate sun protection throughout the day. ACI sun protection Policy to be followed at all times. ✓ In summer, in the middle of the day when the sun is at its strongest the Bike and Scooter area will be shut down and not operated. ✓ In wet weather this activity will not go ahead. | <p>Educators</p> <p>Educators Shift Responsible Person</p> | <p>On Day of activity</p> <p>“ “</p> <p>“ “</p> |