

Deconstruction Risk Assessment

Toongabbie West Activity Centre

Identified Hazard –

- Misuse of screwdrivers and hammers
- Educators not actively supervising
- Choking
- Flying metal scraps
- Tripping over and falling
- Cuts and abrasions
- Rusty and sharp objects

Risk Rating Key

- !! Very High**
- ! High Risk**
- # Medium Risk**
- * Low Risk**

Risk -	Control Measures
<p>!! Bumps, bruises, sprains, strains, broken bones and fractures</p> <p># ! Fingers getting rolled over by wheels</p> <p># ! Back straining/injury</p>	<ul style="list-style-type: none"> - Educators are taught about the safety concerns of the children doing this activity. - Responsible Person to communicate activity rules and safety rules. - Educators are to refer to Flip Chart Blue Tab – Medical Emergency, and Emergency Procedures pg 16 - Children learn and are reminded of the safety rules before they begin the activity. E.g. No running with tools in the hand, how to hold tools safely, ensure that children are not placing anything in their mouth. - Educators are to ensure children aren't running around to avoid collisions and accidents happening. - Any children that cannot follow the rules and are being unsafe will not be allowed to participate. - Educators are to check electronics and remove dangerous parts including sharp objects. - Children are shown how to correctly use the equipment (screw drivers and hammers) - If components of the device are dirty, educators are to clean the surfaces so children can see what they are doing. - If a child gets a cut or injury from the metal (especially old and rusty metal) educators are to clean the area and make sure all debris is out of the wound. Parents are told and recommended they seek medical advice about whether not a tetanus shot is needed. - Educators commence a safety checklist before the children begin the activity to ensure the area is free of obstructions. If there are hazards and the area is not safe the activity is not to ahead. - Educators are trained in first aid. - Educators are to take walkie talkies with them to communicate with other educators in case of an emergency. They are to also take work mobile phone to contact parents/Head office/emergency services. - Educators are to carry equipment if it is too heavy or awkward when pulling apart.

- Educators are to only have a couple of children at a time so they can properly supervise them in the activity. (Small items- Max: 2 children, larger items: Max: 3-4 children).

Policies relating to Risk Assessment

- First Aid Policy – Management of Incident, Injury, Illness and Trauma
- Supervision policy
- Emergency Policy

Checklist: -

- First aid Kit / Emergency Trolley
- Signs and notices
- Walkie Talkies
- Safety Checklists

Completed by: Jess Delor

Approved By:	Liz Sakeson
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Signature: _____

Date: 21/03/24

Signature:

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