

## Risk assessment and management template - Excursions

Approved providers, nominated supervisors and family day care educators must ensure a risk assessment is carried out before children are taken outside the service premises on an excursion. Prior authorisation must also be obtained from parents or other authorised nominees.

ACECQA has prepared this template to assist services in undertaking risk assessments before children leave the service premises as part of an excursion, which services may wish to incorporate within their own risk assessment material.

Regulation 101 of the Education and Care Services National Regulations includes the minimum risk assessment considerations for excursions, including specific considerations when an excursion involves transporting children.

Note: A risk assessment is only required to be completed at least once for a 12 month period if the excursion is a 'regular outing\*'.

\*Regular outing: means a walk, drive or trip to and from a destination that the service visits regularly as part of its educational program, and where the circumstances relevant to the risk assessment are substantially the same on each outing.

Lapstone Activity Centre- Risk assessment – Glenbrook Movies and Park					
Service Name	Lapstone Activity Centre (LAC)				
Excursion details	Glenbrook Movies and Park				
Date (s) of excursion.  If it is a regular outing include a description of when children are to be taken on regular outings.	Wednesday 16 <sup>th</sup> April 2025				
Proposed activities.  List all activities that will take place during the excursion.	<ul> <li>- walking to and from destination</li> <li>- Watching a movie, eating pop corn and having a drink</li> <li>- playing on the Glenbrook park equipment</li> </ul>				
Pick up location and destination (s). List each location travelled to and from as part of the excursion. E.g., the museum, park for lunch and service.	Begin at Lapstone Public school and walk to 2 Ross street, Glenbrook (movies) via the route attached.				
Estimated departure and arrival times and duration of the excursion.  E.g., from the service to each destination and returning to the service.	Travel times are approximates  Leave LAC @ roughly 9:30am/10am , pending session start time, approximate 15min walk to movies  Return to LAC straight after movie/play, arrival estimated 1:00pm				
Proposed route  You can include an image of the route sourced online.	Refer to maps attached				
Means of transport  E.g., public bus, private bus, coach, private car, taxi, tram	Walking				

Requirements for seatbelts or safety restraints	Yes No
in your state or territory have been met.	Comment:
Number and full names of each adult involved in the excursion.  E.g., service staff, family members, volunteers	Jessie McCulloch Ethan Downward Sean Higgins
The number of educators / responsible adults, appropriate to provide supervision, and whether any adults with specialised skills are required.	3 Minimum 1 first aid trained staff member
E.g. for children's individual needs.	
The number of children involved in the excursion.	20-25
Any water hazards during the excursion, including any risks associated with water-based activities?	Yes No Comment:
If yes, detail in the risk assessment table below.	
Educator to child ratio, including whether this excursion warrants a higher ratio.	1:8
Provide details in the risk assessment table below.	

Describe the process for entering and exiting the service premises and the pick-up location or destinations (as required); (include how each child is accounted for):

Children will be provided with their blue Excursion T-shirt and coloured wristband with services mobile phone number upon arrival at the Centre.

A Roll Call will be conducted before leaving the Centre.

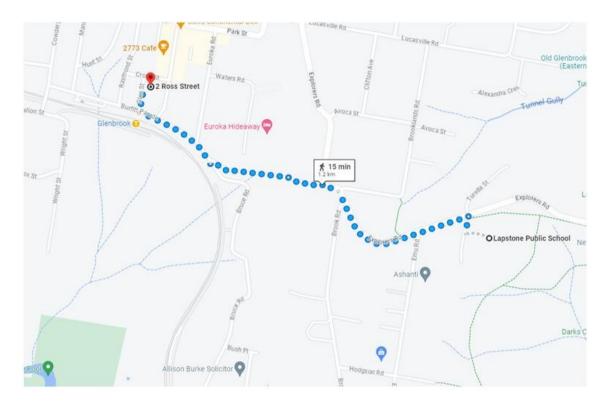
Once all children are accounted for, the children will line up and walk with Educators (one Educator must be at the front of the group, one Educator must be at the back of the group and the rest of the Educators to walk spaced throughout the group of children). The children and Educators will walk along the assigned footpath in School grounds and exit out of the back gate and walk along the pathway.

Headcounts will be conducted on the walk and upon arrival at the movies.

## Describe the procedures for embarking and disembarking the vehicle (include how each child is accounted for in embarking and disembarking): Each child will be accounted for when embarking and disembarking the Bus by an Educator marking them off on the Children Signed In and Out of Transport document. The time, name and signature of the person who accounted for the children who embarked and disembarked appears on this document. When embarking the children will line up at the Bus and as the Educator writes the time and their signature next to the child's name the child will then board the Bus. When disembarking the children will walk down the Bus steps one child at a time as the Educator writes the time and their signature next to the child's name. The children will line up in designated area until the process has been completed and the Bus has been checked. A Head Count will be conducted by other Educators to ensure the number of children disembarking corresponds with the number of children lining up after disembarking. Excursion checklist – items to be readily available during the excursion (Please tick) First aid kit List of adults involved in the excursion List of children involved in the excursion Contact information for each adult Contact information for each child Mobile phone / other means of communicating with the service & emergency services Other items, please list Medical Management Plans, Medication & RMP for individual children 4G Ipad Transport Policy – Safe Transportation of Children. First Aid Policy. Emergency Policy. Accurate current attendance records. Risk Assessment and Management - Single Trip Transportation of Children Safety

Single Trip Transportation

Risk Assessment and Management – Children Embarking and Disembarking the Vehicle for



Use the table below to identify and assess risks to the safety, health or wellbeing of children attending the excursion, and specify how these risks will be managed and minimised (regulation 101(1)). This must include any risks associated with water-based activities.

## <u>Identified Hazard –</u>

Glenbrook Movies/park

- Walking to and from the movies/ crossing roads
- strangers
- Medical emergencies
- Safety in the movies
- Safety in the Park



Risk	Control Measure	Who	When

!! Children being	<ul> <li>As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS Regulations and Law –</li> </ul>		
abducted/leaving location	<ul> <li>Children informed prior to leaving the service of what to do if they become lost from the group.</li> <li>Children all provided with a blue excursion shirt which has service contact details on it, to</li> </ul>	Responsible Person	At time of discussion
	<ul> <li>assist staff in maintaining supervision.</li> <li>Head count taken on a regular basis especially when moving around.</li> <li>Coloured wrist bands provided to identify which service the child belongs to.</li> <li>Educator to be stationed near entrance/exit</li> </ul>	All Educators Responsible Person	As needed/required
	<ul> <li>Search immediate area.</li> <li>Coordinator/Educators to coordinate searchers and search area.</li> <li>Notify Emergency Services e.g., police, fire, ambulance.</li> <li>If missing child not found within reasonable time contact Head Office.</li> <li>Head Office to notify parents.</li> </ul>	Responsible Person	As needed/required
! Children	Children will be informed to stay with educators at all times and what to do if they become	Responsible Person	Prior to leaving
becoming separated from	separated from the group.  — Educators not to leave children unattended at venue and to ensure all children stick together in their group.	All Educators	AT all times
group	<ul> <li>All children will be in blue Excursion T-shirt – this shirt must be visible – which has centre phone number on it.</li> </ul>	Responsible Person	Prior to leaving
	<ul> <li>Children will be in groups throughout the day, with Educators. All Educators will be provided with a list of children who are in their group. Regular head counts and roll calls to be done throughout the day to ensure all children are present and accounted for.</li> <li>Educators to have service mobile phones on them to ensure ongoing communication</li> </ul>	All Educators	At all times At all times
	between groups.  – Coloured wrist bands to have service mobile phone number on them	Responsible Person	Prior to leaving
!! Child protection issues	<ul> <li>Supervision at all times to ensure that at no time driver or member of public is alone with an individual or group of children in our care.</li> </ul>	All Educators	At all times
100000	<ul> <li>Educator to accompany groups of children to toilets throughout the excursion – no child is to go unaccompanied.</li> </ul>	All Educators	At all times
	<ul> <li>Educators to check toilets prior to children entering to ensure there is no individuals lurking, etc</li> </ul>	All Educators	At all times

		1	,
	<ul> <li>Report any suspicious behaviour to Excursion Supervisor – always maintain active supervision.</li> </ul>	All Educators and children	As needed
	If approached —		
	<ul> <li>Keep still and do not make sudden moves.</li> </ul>		
	<ul> <li>Do not use phone in perpetrator's presence.</li> </ul>		
	<ul> <li>Obey perpetrator's instructions.</li> </ul>		
	<ul> <li>Observe perpetrator's appearance.</li> </ul>		
	<ul> <li>Allow perpetrator to leave but do not follow.</li> </ul>		
	<ul> <li>Educators are to ensure children stay in designated area and not engage in conversations with strangers.</li> </ul>		
	<ul><li>Notify Emergency Services.</li></ul>		
! Child	<ul> <li>List of children with Medical Conditions is taken on Excursion.</li> </ul>	Responsible Person	Prior to
experiencing	<ul> <li>Each child's Medication Box to be taken which contains – Medical Management Plan,</li> </ul>	Responsible relison	excursion
Asthma, Allergic	Medication Form and Medication.		CAGGISTOTT
or Anaphylactic	<ul> <li>Educators are to be aware which children have Medical Management Plans.</li> </ul>	All Educators	Prior to
reaction	<ul> <li>Educator who is holding child's medication is in the same group as child, and that this</li> </ul>		excursion
reaction	Educator has the appropriate qualifications to administer (Asthma/Anaphylaxis).	All Educators	
	<ul> <li>Ensure Educators are vigilant in minimising risk on the day and ensuring children are not, to</li> </ul>		At all times
	the best of our ability, exposed to known allergens.	All Educators	
! Concussion	<ul> <li>Safety Rules are discussed with children before the Excursion.</li> </ul>	Responsible Person	Prior to leaving
# Cuts	<ul> <li>Educators are to supervise using Position Awareness Teamwork (PAT).</li> </ul>	All Educators	
# Bumps, bruises,	<ul> <li>Hazards – eliminated, sectioned off or totally avoided.</li> </ul>	u u	At all times
sprains, and	<ul> <li>Educators are to ensure children follow instructions from Event Organiser and Wanders</li> </ul>		At all times
strains	Staff.		
	<ul> <li>Children that have Medical Action Plans to Allergies, Asthma will have their Medication Box</li> </ul>	Responsible Person	Prior to leaving
! Fractures and	taken on Excursion.		
Breaks		Danas a sibla Danas a	A + - II +:
!! Children being	- Educators to space themselves evenly throughout the group (front/middle/back) so to be	Responsible Person	At all times
hit by a car	able to access children easily and allow for safe crossing of roads	All Educators	u u
	<ul> <li>When roads need to be crossed, an educator will walk to the middle of the road and remain their and indicate when it is safe to cross.</li> </ul>		
* Sunburn/	<ul> <li>Children who staff have identified as "risky" in regard to crossing roads will be stationed</li> </ul>		Organised prior
exhaustion from	next to an educator throughout the duration of the walk		to leaving
walking	- Children to wear sun protection (hats/ shirts with sleeves/ sunblock)		At all times
	- Children to pack a water bottle each		Prior to leaving
	children to puck a water bottle each		1 1101 to leaving

Plan prepared by:		Full Name: Jessie McCulloch			Date:		
		Signature:					
		Role/Position: LAC Coordinator					
Prepared in consultation with:		Full Name: Sean Higgins					
		Signature:					
		Role/Position: LAC RP					
Communicated to	Communicated to relevant staff:  Yes No						
Write names of Educators communicated to See communication page attached  Comment if needed:							
Vehicle safety info	ormation reviewed and attach	ned					
Risk assessment t	to be evaluated and reviewed	on:	Another excursion to Glenbroo	k Movies			
before seeking au	uthorisation for that excursion	an excursion being undertaken (and to be undertaken - see regulation k assessment must be undertaken at					
* Children misbehaving at the park	other people/childre space of other comm Children who are flagged as	<ul> <li>Discussion prior to excursion will touch on expectations at the other people/children using the equipment, appropriate langual space of other community member etc.</li> <li>ildren who are flagged as likely to "misbehave" will be closely monit tor parents will be called if inappropriate behaviour continues</li> </ul>		Responsible Person All Educators			

## Risk Matrix

Use the risk matrix to determine the Risk Rating for the activity or area being assessed.

		IMPACT						
		Insignificant	Minor		Modera	ite	Major	Severe
	Almost Certain	Medium	High		High		Very High	Very High
poo	Likely	Medium	Medium		High		High	Very High
Likelihood	Possible	Low	Medium		High		High	Very High
Ė	Unlikely	Low	Low		Mediu	m	Medium	High
	Rare	Low	Low		Mediu	m	Medium	Medium
Likelihood Impact								
Almost Cer	tain Is expected to occur in most circumstances		ances	Insignificant Injuries not requiring first aid				
Likely	Will probably occur in most circumstances Minor First aid required							

Possible	Could Occur at some time	Moderate	Medical treatment required
Unlikely	Not likely to occur in normal circumstances	Major	Hospital admission required
Rare	May occur only in exceptional circumstances	Severe	Death or permanent disability to one or more
			persons.