



Temporary Hair Colour and Body Glitter Risk Assessment
Beresford Road Activity Centre

Risk Rating Key
Very High/ High/ Medium/ Low / Very Low

Activity	Hazard	Risk Assessment (use Matrix)	Control Measure	Who	When
Spraying temporary coloured hair spray	Non-Parental Consent	Low	<ul style="list-style-type: none"> Parent/guardian must complete Online Permission Note upon enrolment for the day 	Coordinator/Responsible Person	Before the activity starts
	<ul style="list-style-type: none"> Lack of Ventilation Flammability 	Medium	<ul style="list-style-type: none"> Activity is to be done outside in open space (not in the room) to avoid inhalation of product. Dispose of product according to label Do not use near heat sources 	Educators	During the activity
	Coloured hair spray makes contact with eyes (irritation) or is inhaled	Medium	<ul style="list-style-type: none"> Follow safety instructions of each product label if a child gets it in their eyes or inhales. Only Educators will be allowed to use the spray. Discuss with children how the activity will be conducted, and they must listen to instructions/rules set, otherwise, may have to leave the activity. Notify parents immediately. Provide First Aid if necessary. Keep SDS accessible. Seek medical attention if required. 	Responsible Person, Educators and children	Prior to activity (safety talk), During (supervision), As needed (response)
	Reaction to product	Medium	<ul style="list-style-type: none"> Check children's medical documentation for allergies. Monitor children during and after application for any signs of discomfort or reaction. 	Responsible Person Educators	Before the activity During and after the activity
Use of Body Glitter	Non-Parental Consent	Low	<ul style="list-style-type: none"> Parent/guardian must complete Online Permission Note upon enrolment for the day 	Coordinator/Responsible Person	Before the activity starts
	Lack of hygiene during application of Body Glitter/cross contamination	low	<ul style="list-style-type: none"> Use a clean pair of gloves for application on each child. 	Educators	During application of body glitter

Activity	Hazard	Risk Assessment (use Matrix)	Control Measure	Who	When
	Body Glitter makes contact with eyes.	Medium	<ul style="list-style-type: none"> – Follow safety instructions of each product label, if a child gets it in their eyes. – Only Educators will be allowed to apply the glitter. – Discuss with children how the activity will be conducted, and they must listen to instructions/rules set, otherwise, may have to leave the activity. – Notify parents immediately. – Provide First Aid if necessary. – Keep SDS accessible. – Seek medical attention if required. 	Responsible Person, Educators and children	Prior to activity (safety talk), During (supervision), As needed (response)
	Reaction to product	Medium	<ul style="list-style-type: none"> – Check children’s medical documentation for allergies. – Monitor children during and after application for any signs of discomfort or reaction. 	Responsible Person and Educators	Before activity during and after the activity
Completed by: Tara Sheather			Approved By: Margaret Saldanha		
Signature:			Signature:		
Date: 2/06/2026			Date: 2/06/2026		

Risk Matrix

Use the risk matrix to determine the Risk Rating for the activity or area being assessed.

		IMPACT				
		Insignificant	Minor	Moderate	Major	Severe
Likelihood	Almost Certain	Medium	High	High	Very High	Very High
	Likely	Medium	Medium	High	High	Very High
	Possible	Low	Medium	High	High	Very High
	Unlikely	Low	Low	Medium	Medium	High
	Rare	Low	Low	Medium	Medium	Medium
		Likelihood		Impact		
Almost Certain	Is expected to occur in most circumstances	Insignificant	Injuries not requiring first aid			
Likely	Will probably occur in most circumstances	Minor	First aid required			
Possible	Could Occur at some time	Moderate	Medical treatment required			
Unlikely	Not likely to occur in normal circumstances	Major	Hospital admission required			
Rare	May occur only in exceptional circumstances	Severe	Death or permanent disability to one or more persons.			

