

School Fields, Basketball Court and Fixed Play Equipment: Risk Assessment

Date of Excursion	Ongoing				
Excursion Destination	Toongabbie East Public School, Toongabbie				
Proposed activities	Walk to School grassed area, play soccer, imaginative play using natural materials, play on fixed				
	equipment and group games on basketball court, walk back to service.				
Method of transport	Walking on foot				
Duration of Excursion	30 to 90mins				
Proposed Route of excursion	Walk through centre gate access that leads directly to School grounds. On return, walk back through gate direct				
	into preschool/long day care centre grounds.				
Name of Excursion Coordinator	Lia Carty, Pauline Schelin, Lisa Muras, Leanne Ashmore, Amy Culhane, Leesa Mantzos.				
Number of Children attending	max 30 children				
excursion					
Number of Educators	2 staff				
Educator to child Ratio,	1 educator: 15 children				
including whether this					
excursion warrants a higher					
ratio					
Water Hazard	No Water hazards on this excursion				
Specialised skills needed	N/A				
Excursion Checklist	First Aid Kit				
	Emergency Evacuation Folder				
	Mobile phone/Walkie Talkie/Ipad				

Risk Rating Key

- !! Very High
- ! High Risk
- **Medium Risk**
- * Low Risk

Identified Hazard -

- Walking to and from Service
- Member of public approaching children/staff
- Stray or leashed dogs
- Litter from public (sharps, rubbish, glass)
- Insect stings/bites
- Loss of communication

- Injury from equipment use (slide, climbing frame, monkey bars)
- Children leaving park
- Falling branches
- Burns from hot equipment
- Inclement weather or extreme heat

Risk	Control Measures				
	Staff will be required to read the Emergency Procedures Manual in consultation with this Risk Assessment.				
	As per our Emergency Procedures Manual and Flip Chart — 3.12 Medical Emergency & 3.23 Needle Stick Injuries & Syringe Disposal				
! Contracting of diseases	 Check for any life-threatening situations and control, if safe to do so. 				
	 Educators are to be vigilant and direct children when walking. 				
	 Syringes – Do not attempt to pick up with fingers. Do not attempt to recap or replace cover. 				
	 Use hands free technique eg ezi reach or kitchen tongs. 				
	 Pick up from blunt end and place in sharps container or rigid walled, wide mouth puncture resistant container. 				
	 Do not allow children to enter park. 				
	 Notify Coordinator/Chief Warden. 				
	 Commence First Aid, if trained and safe to do so. 				
	 Notify Emergency Services. 				
	 As per our Emergency Procedures Manual and Flip Chart - 3.17 Robbery/Personal Threat 				
! Bite/mauling	 Keep still and do not make sudden moves. 				
0	 Do not use phone in perpetrator's presence. 				
Child Protection Issues	 Obey perpetrator's instructions. 				
· cilia i roccettori issues	 Observe perpetrator's appearance. 				
	 Allow perpetrator to leave but do not follow. 				
	 Educators are to ensure children stay in designated playing area and not engage in conversations with strangers. 				
	 Educator to keep children away from all animals even if they look friendly. 				
	 If animal poses a threat Educator is to get children behind the school gate and proceed to move away slowly. 				
Burns and Blisters	 As per our Emergency Procedures Manual and Flip Chart – 3.19 & 3.20 Natural Disasters & External Emergencies 				
Falling branches	 In extreme weather conditions the areas will not to be used. e.g. rain, hail, storm, windstorm, extreme heat. 				
	As per our Emergency Procedures Manual and Flip Chart – 3.22 Missing Child				
	 Search immediate area. 				
!! Children being	 Chief Warden to coordinate searchers and search area. 				
abducted/leaving areas	 If missing child not found within reasonable time refer to Absent and Missing children Policy. 				

	Notify NSW Police.				
	 Notify parents 				
	As per our Policies and Procedures, Education and Care Services National Regulations and Law and WHS Regulations and .				
	Law – — New Educators are orientated on procedures on walking children to areas and Safety Rules of play equipment.				
	 Safety Rules are discussed with children before they enter. 				
Concussion	- Educator is to complete Safety Checklist before children are allowed to play in any of the areas and on equipment. Educator is to complete Safety Checklist before children are allowed to play in any of the areas and on equipment.				
	 Educators are to supervise using Position Awareness Teamwork (PAT). 				
# Cuts	 Educators to monitor all entry/access points. 				
" Cuts	 At least two children are to go to the toilet. They are to inform Educator upon their return to the area. 				
# Bumps, bruises, sprains,	 Educators are to be aware of the length of time children have been gone and radio to another Educator to check on the children. 				
and strains	 Children are only permitted to go on play equipment when actively supervised by an Educator. 				
	 Educator is not to lift any children. 				
! Fractures and Breaks	 Children can use any equipment only if they are able to lift themselves or access the equipment themselves, without the assistance of an Educator. 				
	 Educators are to remind children not to walk in front of the slides when being used. 				
	 Educators encourage children to use all equipment slowly and safely, especially when climbing or playing on the fixed equipment. 				
	 Children using equipment in an unsafe manner, will not be allowed to use the equipment. 				
	 Hazards – eliminated, sectioned off or totally avoided. Maintenance Log in (SIM) and ACI Hazard Report to be 				
	completed and forwarded to School Principal or Management (if required).				
	 Educators and children are to follow our Sun Protection Policy and Work Health and Safety Policy. 				
* Unable to communicate	 Evacuation trolley containing First Aid Kit, 4G iPad and Emergency Evacuation Folder will be taken. 				
with Coordinator/Educators	 Educator to take Mobile Phone and Walkie Talkie. 				
	 Phones, Walkie Talkies, and iPad to be charged for each Session. 				
!! Allergic and or	 Evacuation Trolley Checklist to be completed every Term and documented in SIM. 				
Anaphylactic Reaction	 Children that have Medical Action Plans to Allergies, Asthma & Anaphylaxis (that are triggered by such things as 				
Anaphylactic Neaction	stings/bites, pollens/grass, physical exercise etc) will have their Medication Box taken to areas.				
	 Children and Educators are to wash their hands upon returning to the Centre. 				

# Pain and itching	 Emergency Evacuations are to be practical Care. Educators to be on site are First Aid tractical Care. First Aid Kit Checklist to be completed. 	lations and Law and follow Processes for Primary and Secondary Assembly Point ticed every 3 months for each Session or ained and First Aid Kits are fully stocked	or – cs. of Before, After and during Vacation
Completed by: Natasha Foenander & Pauline Schelin		Approved By: Natasha Foenander	
Signature:	Date: 3 /07/2023	Signature:	Date: 3/07/2023