



## Sensory Play Making - Risk Assessment

### Toongabbie West Activity Centre

Risk Rating Key

**Very High**

**High Risk**

**Medium Risk**

**Low Risk**

Activity	Hazard	Risk Assessment (use Matrix)	Control Measure	Who	When
Slime Making	<b>Ingestion Slime Materials</b> (harmful if swallowed) <ul style="list-style-type: none"> <li>– Borax</li> <li>– Saline Solution</li> <li>– Shaving Cream</li> <li>– PVA/Elmers Glue</li> <li>– Food Colouring</li> <li>– Paint</li> <li>– Glitter</li> </ul>	<b>High Risk</b>	Children must be reminded NOT to eat or put listed materials in mouth or near face. <ul style="list-style-type: none"> <li>– Follow safety instructions of each product label, if a child ingests or gets in their eyes.</li> <li>– Notify parents immediately.</li> <li>– Seek medical attention if ingestion is suspected.</li> <li>– Children and Educators should wash hands before and after activity.</li> </ul>	Responsible Person, Educators and children	Prior to activity (safety talk), During (supervision), As needed (response)
	<b>Contact of Activator in Eyes</b> (irritation/damage)	<b>High Risk</b>	<ul style="list-style-type: none"> <li>– Children to wear gloves when mixing ingredients.</li> <li>– Educators to remind children of safety precautions and to not put ingredients near face.</li> <li>– If contact occurs, follow safety instructions on the product label.</li> <li>– Notify parents immediately.</li> <li>– Provide First Aid as necessary.</li> <li>– Keep SDS sheets accessible.</li> </ul>	Responsible Person, Educators	Prior to activity (prep, briefing), During (supervise), As needed (response)

Activity	Hazard	Risk Assessment (use Matrix)	Control Measure	Who	When
			<ul style="list-style-type: none"> <li>– Educators positioned throughout group for supervision.</li> </ul>		
	Skin Irritation from Activator, Glue, Shaving Cream	<b>Medium Risk</b>	<ul style="list-style-type: none"> <li>– Check children for allergies prior.</li> <li>– Children to wear gloves when mixing slime.</li> <li>– Wash hands after handling slime.</li> <li>– Staff to discuss safe use of materials.</li> <li>– Permission from parent/guardians required prior to activity.</li> </ul>	Educators & Children  Parent/Guardian	Prior to activity (allergy check, briefing), During (supervise), After (handwashing) Prior to activity
	<b>Misuse of Materials / Unsafe Behavior</b> (e.g., throwing slime, putting materials on face)	<b>Medium Risk</b>	<ul style="list-style-type: none"> <li>– Discuss expected behaviour and consequences before activity.</li> <li>– Remove children who misuse materials.</li> <li>– Educators stationed evenly to monitor.</li> <li>– Reinforce safety rules throughout.</li> </ul>	Educators	Before (setup), During (supervise and clean), After (clean area)
	Mess / Slippery Surfaces from Spills	<b>Medium Risk</b>	<ul style="list-style-type: none"> <li>– Protect surfaces with coverings.</li> <li>– Clean spills immediately.</li> <li>– Encourage children to stay seated or steady while working.</li> </ul>	Educators & Children	Before (setup), During (supervise and clean), After (clean area)
	Handling Sticky Slime (Transfer of Germs)	<b>Low Risk</b>	<ul style="list-style-type: none"> <li>– Handwashing before and after.</li> <li>– Discourage sharing slime between children.</li> </ul>	Educators & Children	Before, During, and After Activity
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