

#43 Wheeled Toys (VAC CARE)

Risk Assessment

Risk Rating Key

- !! **Very High**
! **High Risk**
Medium Risk
* **Low Risk**

Identified Hazard –

- Falling off bike, scooter or skateboard
- Colliding with other children
- Tripping on sticks, debris etc. while riding
- Stray dog at the Multipurpose Court
- Member of public approaching children

Risk -

!! Cuts, scrapes and scrapes

!! Broken bones, fractures, sprains and strains

!! Tripping, falling and slipping onto concrete

Control Measures

- Staff will be required to read the Emergency Procedures Manual in construction with this Risk Assessment.
- As per our Emergency Procedures Manual and Flip Chart – [3.12 Medical Emergency](#)
 - New Educators are taught about bike and scooter day and how it will be run and the safety concerns of the activity.
 - Educators are to refer to Flip Chart Blue Tab – Medical Emergency, and Emergency Procedures pg. 16
 - Children learn and are reminded of the safety rules before they begin riding.
 - Children are taught which way to ride to avoid collisions.
 - Educators are to set up the space using cones to ensure children know where to go.
 - Any child being unsafe will not be allowed to participate.
 - Children must ride their own bike, scooter or skateboard and not share each other's wheeled toys.
 - If there are lots of children educators will divide them into groups to have turns of riding. Groups should be based on children's capabilities (e.g. k-2 and 3-6 go together).
 - Educators commence a safety checklist before the children arrive making sure the netball court has no obstructions that can cause a trip hazard. Any obstructions need to be recorded and removed. If unsafe the activity is not to go ahead.
 - Educators are trained in first aid.
 - The emergency trolley is to be taken to the hall containing the first aid kit, Ventolin kit, spare EpiPen, emergency contacts for all children and educators.
 - Educators are to take walkie talkies with them to the hall to communicate with other educators. They are to also take work mobile phone to contact parents/Head office/emergency services.

<p>! Child Protection Issues</p> <p>! Bite/mauling</p>	<ul style="list-style-type: none"> – Children and educators are to wear enclosed shoes throughout this activity. – Children must have a helmet to use their wheeled toy. • As per our Emergency Procedures Manual and Flip Chart - 3.17 Robbery/Personal Threat <ul style="list-style-type: none"> – Keep still and do not make sudden moves. – Do not use phone in perpetrator's presence. – Obey perpetrator's instructions. – Observe perpetrator's appearance. – Allow perpetrator to leave but do not follow. – Educators are to ensure children stay in designated playing area and not engage in conversations with strangers. – Educator to keep children away from all animals even if they look friendly. – If animal poses a threat Educator is to get children behind the school gate and proceed to move away slowly <p>Policies relating to Risk Assessment</p> <ul style="list-style-type: none"> - First Aid Policy – Management of Incident, Injury, Illness and Trauma - Child Safe Environment Policy - Supervision Policy
<p>Completed by: Liz Sakeson & Alisha Cairns</p> <p>Signature: _____</p> <p>Date: 15/6/23</p>	<p>Approved By: Liz Sakeson</p> <p>Signature: _____</p> <p>Date: 15/6/23</p>