

Policy Statement

The Organisation aims to provide an environment where parents, Educators and children feel safe, secure and relaxed. Encouraging co-operation and positive interaction between all persons using the play space. Rules will be clearly established based on safety, respect for others, and consideration for other activities being offered, creating an environment for fun and relaxation. Positive behaviour will be encouraged and self-discipline skills developed through positive example and direction.

Procedures

- ✓ Each Service will complete a Risk Assessment for this activity which will be made available on the Website and at the Service.
- ✓ The Service is a place for children to enjoy the Wheeled Toy they have already learnt to use; it is not a place to learn to ride. Children who display poor balance or are unable to use their Wheeled Toy in a safe manner must not bring them to the Service.
- ✓ The Service does not supply Wheeled Toys, they must be brought from home and must be in good mechanical order and be safe to ride.
- ✓ Children are to take responsibility for their own Wheeled Toy.
- ✓ If Educators feel that the Wheeled Toy is unsafe or not in proper working order the child will not be able to use it at the Service.
- ✓ Children are not to share their Wheeled Toys with anyone other than siblings and must not ride another child's Wheeled Toy.
- ✓ Children are to ride their Wheeled Toys in the designated riding area only and must obey safety rules and Educator directions at all times.
- ✓ Tricks on Wheeled Toys will not be permitted.
- ✓ Wheeled toys will not be stored at the Service overnight, unless there is a designated area that does not impact any of the indoor play space, and only at the discretion of the Coordinator.
- ✓ The Service will not take responsibility for any Wheeled Toys left overnight.
- ✓ **Personal Safety -**
 - An approved well fitted helmet (supplied by the parent) is compulsory when riding all Wheeled Toys.
 - Knee, elbow and wrist guards are designed to protect the vulnerable parts of the body during a fall and are recommended to be worn but not compulsory, these guards are worn at the parents discretion.
 - Children must wear enclosed shoes such as joggers if they wish to ride any Wheeled Toy at the Service (no thongs/sandals/open shoes).
- ✓ No Electric or Petrol powered toys are permitted – Wheeled Toys are to be 'Peddle Power' only.
- ✓ Wheeled toys are only to be brought to the Service on designated days in vacation care- as outlined in the Vacation Care Program.
- ✓ Any Wheeled Toys ridden to school during School Term will need to be stored in the schools designated storage area and not be ridden, unless part of a programmed activity at aftercare.
- ✓ Children who cannot follow the procedures outlined in this Policy will have Wheeled Toys confiscated, returned to parent and not permitted to bring Wheeled Toys back to the Service.

Considerations

Education and Care Services National Law

165	Offence to inadequately supervise children
167	Offence relating to protection of children from harm and hazards
169	Offence relating to staffing arrangements

Education and Care Services National Regulations

85	Incident, injury, trauma and illness policies and procedures
86	Notification to parents of incident, injury, trauma and illness
889	First aid kits
108	Space requirements – outdoor space
114	Outdoor space – shade
155	Interactions with children
168	Education and care service must have policies and procedures

170	Policies and procedures to be followed
171	Policies and procedures to be kept available
172	Notification of change to policies and procedures

Education and Care Services National Quality Standards

Quality Area	Standard	Element
QA 2 Children's health and safety	2.1 Health	2.1.1 Wellbeing and comfort
		2.1.3 Healthy lifestyle
	2.2 Safety	2.2.1 Supervision
QA3 Physical environment	3.2 Use	3.2.1 Inclusive environment
		3.2.2 Resources support play based learning
QA4 Staffing arrangements	4.1 Staffing arrangements	4.1.1 Organisation of Educators
QA5 Relationships with children	5.2 Relationships between children	5.2.1 Collaborative learning
QA6 Collaborative Partnerships with families and community	6.2 Collaborative partnerships	6.2.3 Community engagement
QA 7 Governance and Leadership	7.1 Governance	7.1.2 Management Systems

Activity Centres Inc. Policies and Procedures

Building and Premises	Programming
Child Protection	Reporting to Regulatory Authority
Child Safe Environment	Sun Protection
Emergency	Supervision
Enrolment	Vacation Care
First Aid Policy – Management of Incident, Injury, Illness and Trauma	Work Health and Safety
Physical Environment	

My Time, Our Place

Outcome 1: Children have a strong sense of identity	<ul style="list-style-type: none"> Children feel safe, secure and supported Children develop their autonomy, inter-dependence, resilience and sense of agency
Outcome 3: Children have a strong sense of wellbeing	<ul style="list-style-type: none"> Children become strong in their social and emotional wellbeing Children take increasing responsibility for their own health and physical wellbeing

Early Years Learning Framework

Outcome 1: Children have a strong sense of identity	<ul style="list-style-type: none"> Children feel safe, secure and supported Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
Outcome 3: Children have a strong sense of wellbeing	<ul style="list-style-type: none"> Children take increasing responsibility for their own health and physical wellbeing

Legislation

Kidsafe	www.kidsafensw.org
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Websites

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Policy is only endorsed if initialled by 2 members of the management committee

Endorsed by the Management Committee on the 22 September 2023

Wheeled Toy Policy is to be reviewed by the 22 September 2025