



Wheeled Toys : Risk Assessment
Darlington Activity Centre

Ongoing activity in School holidays throughout 2024

Address: At Darlington Centre, Cnr Abercrombie & Golden Grove Streets DARLINGTON NSW 2008

Proposed Activities: Children permitted to bring their own wheeled toys to the centre to ride in the designated area determined by Educators

Proposed Area: Basketball Court

Number of Children attending: max number of children to ride in designated area: 15

Number of Educators: Minimum 1

Educator to child Ratio, including whether this activity warrants a higher ratio: 1 educator: 15 children.

Checklist: -

- First aid Kit / Emergency Trolley
- Signs and notices
- Walkie Talkies
- Safety Checklists

<u>Identified Hazard –</u>
<ul style="list-style-type: none"> - Falling off wheeled toy - Colliding with other children - Tripping on sticks, debris etc. while riding - Inclement weather - child’s ability to ride their own wheeled toy

Risk Rating Key
!! Very High
! High Risk
Medium Risk
* Low Risk

Risk	Control Measure
<p>! Concussion</p> <p># Pain and itching</p>	<ul style="list-style-type: none"> - Families are informed in advance by Service Coordinator: <ul style="list-style-type: none"> o About our wheeled toy rules (outlined on our website) and are encouraged to speak with their children about them. o Children must have: <ul style="list-style-type: none"> ▪ Correctly fitting helmets and safety equipment to be able to ride ▪ Wheeled toys that are in safe working order ▪ Closed in shoes.

<p>!!! Cuts, scrapes, bruises</p> <p>!!! Broken bones, fractures, sprains, strains</p> <p>!!! Tripping, falling, slipping onto concrete</p> <p>* Unable to communicate with Coordinator/Educators</p>	<ul style="list-style-type: none"> - Prior to riding the Responsible Person on shift will ensure: <ul style="list-style-type: none"> o Riding area is set up with clear instructions of directions including how to entry and exit the riding track. o All Educators on shift have read and signed this Risk Assessment and are aware of all responsibilities throughout the day. o Wheeled toy “Parking Area” to be set up where children can store all wheeled toys safely to avoid trip hazard. o All hazards are removed or minimised (e.g. large sticks and rocks removed etc). - Responsible Person in the morning to assess, how many wheeled toys have been brought to the service, Groups created to ensure only max number of children are riding on the track at any designated time (and the riding track is not overcrowded). <ul style="list-style-type: none"> o Groups can be created via age, ability, or wheeled toy (e.g., only bikes, only skateboards etc) if needed. - Throughout the day all educators are to ensure that: <ul style="list-style-type: none"> o Children will be instructed and reminded about safe storage of wheeled toys, safety rules for riding and consequences of not following the directions of educators, including being unable to ride. o Children displaying poor balance on their wheeled Toy will be unable to ride. o Children are not sharing wheeled toys and only riding their own. o The riding track remains free of hazards throughout the day. o Children are provided with water breaks for hydration.
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Risk Benefit Analysis

<p>The benefits to children by allowing them to ride a variety of wheeled toys at the service include:</p>	<p>Improves:</p> <ul style="list-style-type: none"> - Physical fitness - Mental health - Learning Development - Muscle regulation and growth - Reflexes, flexibility, range of motion and reaction time - Balance and coordination <p>Supports:</p> <ul style="list-style-type: none"> - Social Development - Team bonding - Stress and anxiety relief <p>Increases</p> <ul style="list-style-type: none"> - Happiness - Gross Motor Development 	<p><u>My Time Our Place Outcomes:</u></p> <ul style="list-style-type: none"> - Children to develop a sense of belonging to groups and communities and understand the reciprocal rights and responsibilities necessary for active community participation (2.1) - children to become strong in their social and emotional wellbeing (3.1) - children taking increasing responsibility for their own health and physical wellbeing (3.2) - children interact verbally and non-verbally with others for a range of purposes (5.1)
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<p>Completed by: Rachael Bajo – Assistant Manager/Nominated Supervisor</p> <p>Signature: <i>R Bajo</i> Date: 30.08.2023</p>	<p>Approved By: Sharon Culhane – Manager/Nominated Supervisor.</p> <p>Signature: <i>S Culhane</i> Date: 30.08.2023</p>
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